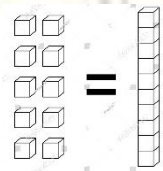


English

We will continue to use Read Write Inc 'Get Writing!' for our reading and writing. This uses RWI books to practice reading and as a stimulus for writing. This allows each group to focus on specific graphemes and skills each week. There are specific 'Book Bag' books to read at home that build on learning from the week.

Maths

We will build on our learning from last term, focusing on place value within 20 and starting to add and subtract within 20. One of our key points of focus is recognising 10 and understanding the role it plays in 2-digit numbers. It is vital that children understand that one 10 is the same as ten 1s (or 10 units) as this allows them to access and use much larger numbers in the future.



Computing

Technology Around Us

We will understand what is meant by 'technology'. We will learn how to use technology safely and recognise when we need to ask for help. We will explore uses of technology at school and at home.

History

We will start with understanding why castles were built and what their purpose was for those living in them. We will look at the features of castles through the ages and think about life inside a castle compared to our homes now. We will learn about the people who would have lived in castles.

Geography

We will revisit the idea of the United Kingdom being four countries, learning the names and relative positions of those four countries.

Year 1 Spring Term 1 Castles

RE

In RE we will be discussing the key question: 'Does creation help people to understand God?'

PE

Our focus for the term is on static and dynamic balance, following instructions in PE and exploring cognitive ability as we observe and describe our physical activities.

Science

We will use our topic as a springboard for investigating different materials. We will identify materials and describe their properties. We will consider how materials are chosen purposefully to meet a need. We will begin to understand how different materials can be changed in different ways using language such as 'squash', 'twist', 'bend' and 'stretch'.

Design Technology

Using our 'Castles' topic as inspiration, children will investigate freestanding structures. We will have opportunities to create freestanding structures using classroom equipment. We will carry out tasks that help us to make decisions when planning our own freestanding structures which we will then make. We will then evaluate our own creations.

Music

We will explore a range of different musical styles through a song called 'In the groove'. We will further develop our ability to identify pulse, different musical instruments and pitch as we explore and appraise musical pieces. We will use glockenspiels to practice related skills and simple musical notes. We will also develop simple improvisational skills.