



Evidencing the Impact of the Primary PE and Sport Premium Funding

2023-2024



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date: (2022-23)</p>	<p>Areas for further improvement:</p>
<p>Engagement of all pupils: The REAL PE program takes a holistic approach, which promotes inclusivity in PE lessons as each 'cog' celebrates different skills such as teamwork, creativity etc, helping more children to feel that they can achieve in PE lessons.</p> <p>The continued employment of the PE assistant, who supports teachers in the delivery of PE lessons, by organizing resources to ensure that there is maximum time for teachers to teach and pupils to learn.</p> <p>The PE assistant sets up the zoned lunchtime set up, which has continued to include a range of sports.</p> <p>Profile of sport in the school: Sports Leaders helped to plan and deliver multi skills event in October 2021, Summer 2022 and were newly appointed in Summer 2023 to support in the playground / with sports days.</p> <p>Role of Sports leaders in Year 6 – leading in partnership events.</p> <p>Sporting achievements were celebrated in whole school assemblies.</p> <p>PE lead has established links with other PE coordinators in local schools to find out about events/set up fixtures.</p> <p>Widening the provision of sports after school clubs, so that more children were regularly taking part in extra curricular sports activities – new yoga club.</p> <p>Increased confidence of staff: Staff meeting time dedicated to re-looking at Real PE, sharing training of PE lead from a Real PE course.</p> <p>Teaching time has also been improved by PE TA getting resources out and setting out activities.</p> <p>Hockey lessons acted as good CPD for year 5/6 teacher, including building experience of</p>	<p>PE TA role:</p> <ul style="list-style-type: none"> - <i>Work with Year 6 hi-viz helpers to</i> <ul style="list-style-type: none"> o <i>develop the use of all spaces to maximise opportunities provided for children</i> o <i>make suggestions of further activities at lunch</i> - <i>To support in class on a timetabled basis, so that teachers can plan for his support</i> <p>Role of pupil voice to be developed – PE lead to develop the role of Sports Leaders across the school, who will have a say in the sporting events that the school holds and the equipment the school purchases.</p> <p>Swimming Catch up post-Covid with Year 4 and Year 5 classes prioritized (2023 - 24); the current double Year 6 group will need more catch up in the summer term.</p> <p>Assessment of PE – PE lead to align PE assessment with other non-core subjects taught in the school.</p> <p>CPD for staff to increase teacher confidence to deliver high quality lessons- PE lead to research and find dance CPD</p> <p>Diverse experience of different sports- PE lead to find opportunities/events where children can experience a range of sports such as external visitors, trips and in-school events.</p> <p>Daily Exercise- PE lead to raise awareness and status of the importance of daily exercise in the school by giving the children regular opportunities to move and celebrating success in the school. These opportunities need to be diverse to allow all children to find a form of exercise that they like.</p> <p>Intra-mural competitions- PE lead to find opportunities for competitive sports to happen within the school amongst the children. This may be facilitated by holding clubs at lunchtime where children can practice the sports in preparation.</p>

<p>umpiring.</p> <p>Links with MCS supporting PE lessons, enables opportunity for teacher to focus on more individual learning in the class.</p> <p>Broader range of opportunities offered to all pupils:</p> <p>Health week in Summer term 2022 enabled children to try a wide variety of sports from skateboarding & scooters, to climbing and bike safety. Sports days were a success, particularly due to the involvement of older pupil sports leaders.</p> <p>New after school sports opportunities– lacrosse & yoga – were added to the existing after school club provision (Hockey and Judo).</p> <p>Children in EYFS & Year 1 have completed outdoor activities as part of their ‘forest school’.</p> <p>The new KS1 area is allowing children to develop the physical literacy required by the national curriculum and encourages children to be outside, moving and developing key co-ordination and movement skills.</p> <p>Increased participation in competitive sports:</p> <p>All children in school took part in a whole school multi-skills competition in Summer 2023 where they learnt about competitive play teamwork and cooperation.</p> <p>Competitions set up for hockey and festivals (football and rugby) attended.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74% - this was a cohort whom we had catch up lessons with but Covid impacted lessons.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74% - back and front, but breaststroke not strong.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% have had safe self-rescue lessons.

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes- due to pool closure Years 3, 4 and 5 will need catch up time with swimming. Funding is ring fenced to be carried forward into academic year 23/24 to increase groups swimming to extend catch up.</p>
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-24		Total fund allocated: £18100		Date Updated: October 2023	
		Total planned spend: £16,621.10			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 51.36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Focus: PE TA to resource and maintain playtime equipment. <i>Impact: Children have access to a range of equipment to support their play times</i>	Continued employment of PE TA Money allocated for replacement equipment as and when needed	Cost £6638.13 for PE TA £600 to replace PE equipment	Kit well looked after means children have equipment they want to take care of and use well.	Keep resources fresh and replaced, so that not worn and tired (ongoing) – supported by the Year 6 hi-viz helpers.	
Focus: PE TA to work with Year 6 hi-viz helpers to develop varied timetable of playtime activities <i>Impact: All children have opportunities for physical exercise through the variety of sports on offer</i>	Continued employment of PE TA Time for PE TA to meet with Hi-Viz Helpers to create an action plan.	Cost (as above)	Smaller group or individual activities are enabled for those who do not want to be involved in large group activities.	Create a timetable for play activities. Develop competitions in different terms. Hi-Viz Helpers get pupil voice feedback of impact of actions.	
Focus: PE TA to work with Teachers in resourcing and supporting PE teaching. <i>Impact: More time for children's physical education as less time getting resources out/ setting up in lesson</i>	Continued employment of PE TA TA to offer support to groups or individuals during PE lessons	Cost (as above) £1300 to replace PE equipment (£49.99/mat x 15/ nets + equipment)	Kit well looked after means children have equipment they want to take care of and use well.	Gym mats need replacing if possible.	
TOTAL COST for this section		£8538.13			
					Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus: Sports leaders involvement in developing Health week and other events <i>Impact: Raises the profile of playing sport, with children leading children.</i>	PE lead to work with Sports leaders and organise initial multi-skills event. Review with teachers to innovate and expand the events so that children are being challenged appropriately.	£1750 2 days of PE subject lead time (allocated over the year for planning/delivery of multi-skills)	Health week event a success and enjoyed by the children.	PE lead to meet with Sports leaders to develop health week. PE lead to train Sports leaders to develop health week delivery.
Focus: Organise special PE events where children can explore new sports. <i>Impact: encourages children to try new sports and build confidence.</i>	Budget to bring in external visitors to add a varied element to multi-skills.	£1080 £360+VAT for Skateboarding – Cost = 3 similar workshops	Skateboarding/scootering workshop inspired and excited the children.	Continue to source new workshops for one-off events and for health week (annual event)
Focus: Develop ‘pupil voice’ & roles of responsibility for pupils with regard to physical education through ‘sports leaders’ and Hi-Viz Helpers <i>Impact: Profile of PE raised through having a visible student body/sports leaders.</i>	PE Lead to develop a group of Sports Leaders to raise the profile of sports. PE assistant work with Hi-Viz Helpers around lunch time provision opportunities	See above – PE lead time.	Sports leaders praised for their role in the partnership event. Younger children inspired by older Hi-Viz Helpers.	PE lead to meet with Sports Leaders to discuss their role, what they would like to achieve and how they think they can achieve it.
TOTAL COST FOR THIS SECTION		£2830		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Provide targeted CPD to teachers to ensure provision of PE teaching is consistent across year groups</p> <p><i>Impact: All staff confident in what needs be taught and the best ways to ensure all children access what they need.</i></p>	<p>PE lead monitoring the coverage and progression of skills and knowledge in PE.</p> <p>PE lead to monitor PE teaching across school.</p>	<p>£247.97 Cover for HLTA for PE subject lead for a 2 days over the year.</p>	<p>Quality first teaching is the best way to ensure that all children are learning in PE.</p>	<p>Shared planning and evaluation time in scheduled staff meeting to maintain high profile of PE teaching and learning.</p>
<p>Focus: Improve the quality of teaching and learning of Games lessons across the school (review what we do, how it is taught and progression across the school)</p> <p><i>Impact: Staff to gain confidence delivering games lessons that build on prior learning and develop key skills</i></p>	<p>PE lead to explore how Real PE skills can be linked into the outdoor games lessons, to ensure progression.</p> <p>Staff meeting to document the games lessons and skills reviewed.</p>	<p>£695 Real PE license</p>	<p>Staff feel confident that the games lessons give opportunity to rehearse skills from Real PE.</p>	<p>Reviewing the PE long term outdoor plan, ensuring that skills are rehearsed within year groups and progressive across year groups.</p>
<p>Focus: Continued use of REAL Dance & PE as a tool to engage and challenge all learners</p> <p><i>Impact: Children enjoy/engage with PE lessons and learning foundation and progressive skills, which can be applied in all sports.</i></p>	<p>PE lead to renew license / membership</p> <p>PE lead book training to then cascade to other staff.</p>	<p>License cost (as above)</p>	<p>Real PE & Dance being used by teachers across all year groups, particularly effective for ensuring the development of knowledge and skills.</p>	<p>Reviewing the success of Real PE and Dance in a staff meeting and the next steps for embedding.</p>
<p>Focus: Use clubs & local schools for coaching e.g. hockey & MCS</p> <p><i>Impact: Pupils have access to high-quality coaching and equipment, whilst staff gain CPD.</i></p>	<p>Links to clubs to ensure that children have access to coaching, as well as teachers having CPD.</p>	<p>£1680 £840 Hockey coaching: 14 weeks x 2 hours @ £30 per hour & predicted similar amount for Cricket.</p>	<p>CPD for teachers in quality coaching of a sport.</p>	<p>Coaching develops confidence in teachers to then lead the sport themselves.</p>
TOTAL COST FOR THIS SECTION		£2622.97		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus: Attend local festivals and events <i>Impact: Pupils broaden their experience and involvement in community events/partnership work with other schools</i>	PE lead to organise attendance at events/ take up new opportunities for competition and make links with schools/clubs	£500 Transport costs	Events organised (see below) number of children attending in brackets. Girls' rugby Wychwood (10) Headington Sports Partnership (24 Sports leaders)	Look for opportunities for 'taster' / 'festival' days to ensure children can experience different sports and activities.
Focus: Organise to attend events/ have visitors in school to do workshops and assemblies to raise the profile of sports and exercise <i>Impact: Children learning about lots of different sports will be more likely to take up exercise outside of school</i>	PE lead to make links with external coaches/athletes to organise visits and workshops.	£1200- workshops and equipment	Cricket coaching Hockey coaching MCS PE teaching in Year 4	Contact previous visitors to organize workshops. Explore other opportunities through local schools e.g. Headington.
Focus: Signposting local clubs to encourage children to take part in new sports and clubs not taught at school <i>Impact: Encourages children to continue their learning outside of school.</i>	PE Lead to discuss with office-ways to advertise local clubs. Invite visitors to speak during an assembly.	£0		Continue using noticeboard in quiet area.
Focus: Broader range of afterschool clubs on offer <i>Impact: Inspiring children and engendering a love for exercise and sport in the pupils of the school</i>	PE lead to develop links with other external exercise class providers and coaches e.g. Yoga, Basketball, Zumba.	£0 Paid for. Some PP offered space – PP budget.	Yoga club introduced for KS1- up taken by 12 children Hockey – 15 children Lacrosse-16 children	Could organise a taster session where all children can try the activities on a carousel in an afternoon before sign up.
TOTAL COST FOR THIS SECTION		£1700		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus: Organise fixtures with other schools covering a range of sports <i>Impact: More children given the opportunity to take part in competitive sport and learn key values such as teamwork, resilience and sportsmanship</i>	PE Lead to organise with local schools that are walking distance away if possible.	£0	Fixtures and events organised (see below) number of children attending in brackets. Girls Football matches (12) Hockey matches (24) Cross-country (8)	Get more fixtures organised with Headington and Magdalen College through links already existing. Use Headington partnership as a way to have fixtures with other local schools.
Focus: Organise KS2 sports day at Horspath Athletics ground <i>Impact: all KS2 children opportunity to compete in Quad Kids competition</i>	PE lead to organise use of Athletics ground and transport to event (including transport for parents)	£430 Sports track hire £180 + transport £250 = £430	Children have the opportunity to be at a full sports day for an event, using the track and field facilities.	Book the Sports ground for Summer health weeks. Book transport. Work into Health week plan.
Focus: Organise entries to participate in festivals/ fixtures with other schools. Where possible, within walking distance or with provision of transport. <i>Impact: Opportunities for inter school competitive sports to be provided at no cost to the children.</i>	PE lead to liaise with staff about entries to competitions and with office about providing transport for events.	£500 Transport to competitions	Year 5 girls football tournament Wychwood Girls Rugby Gives children opportunity to compete and good for teambuilding.	Use School Games website to sign up to events such as football tournaments and ParAbility.
TOTAL COST FOR THIS SECTION		£930		