

# Curriculum Policy and Curriculum Statement

## St Andrew's Church of England Primary School

We believe that 'Everyone is different. Everyone is special'. As Jesus taught us to love unconditionally, so we strive to nurture respect for all; to provide a rich and stimulating curriculum that considers the individual; and to care for the intellectual, social and spiritual well-being of our whole school community - encouraging positive engagement with the wider world, as affirmed through our school values and parable of the Good Samaritan.

Jesus said, "Love the Lord your God ..." and, "Love your neighbour as yourself." Luke 10:27



At St Andrew's we are committed to keeping pupils and staff safe. Our school policies are an essential part of the way we safeguard all members of our diverse school. We support democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. These principles help us to listen to each other and learn from each other to create a safe and rich learning environment for pupils and staff alike.

<b>Approved by:</b>	<b>TLIS</b>	<b>Date: 07/03/24</b>
<b>Last reviewed on:</b>	<b>March 2024</b>	
<b>Next review due by:</b>	<b>March 2026</b>	

## **St. Andrew's C of E Primary School**

### **Curriculum Policy and Curriculum Statement**

#### **Rationale**

Our school curriculum meets and exceeds the statutory requirements laid out in the National Primary Curriculum. The curriculum is the means by which the school achieves its objectives of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

It is underpinned by the values of the school and our school mission: we are a learning community in which everyone is different and everyone is special.

We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child. We are a multi-cultural and diverse community and we value the spiritual, social and moral development of each child as well as their intellectual and physical growth.

We organise our curriculum so that we promote equality, co-operation and understanding between all members of our community.

The opportunities and experiences offered by our school serve to promote and nurture the talents and skills of all children to achieve positive outcomes in the broadest sense possible.

#### **Aims and objectives**

The aims of our school curriculum are to:

- enable all children to learn and develop skills, knowledge and understanding to the best of their ability
- promote a positive attitude towards learning, so that children enjoy coming to school and acquire a solid basis for lifelong learning
- enable children to be creative and to develop their own critical thinking
- help children understand Britain's cultural heritage
- enable children to be positive citizens in society
- fulfil all the requirements of the National Curriculum (Revised Sept 2014) and the Locally Agreed Syllabus for Religious Education (Revised October 2014), teaching a broad, balanced well-sequenced curriculum in all subjects
- teach children to have an awareness of their own spiritual development, and to understand right from wrong
- help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all
- enable children to have respect for themselves, high self-esteem and to be able to live and work co-operatively with others
- prepare them for the next stage of their education.

# Curriculum Statement

## Intent

At St Andrew's Church of England Primary School, we offer a broad and balanced curriculum, which builds on the knowledge, understanding and skills of all children, whatever their starting point, as they progress through each Key Stage. The curriculum incorporates the statutory requirements of the National Curriculum 2014 alongside diverse experiences and opportunities which best meet the learning and developmental needs of all the pupils in our school. The aim of our curriculum is for all pupils to have the skills and knowledge to be successful, independent and motivated learners in readiness for their next stage of education. At St Andrew's we feel that it is important that the curriculum considers the development of the whole child and not just academic success.

## Implementation

The National Curriculum at St Andrew's is delivered using an individually-tailored, integrated topic approach, using key skills target statements from the National Curriculum as a basis to ensure coverage and progression throughout the school. In collaboration within and across Key Stages, the teachers have designed, planned and written our engaging curriculum to ensure it meets the needs of our learners - it is bespoke to St Andrew's.

Under the guidance of the Deputy Headteacher, the curriculum is monitored and developed strategically to ensure coverage, continuity, sequencing and progression. Topics are flexible and can change regularly, to ensure the approach to teaching meets the needs of the current class groups; teachers understand the knowledge and skills which have come before and will follow, to ensure that through varied, new and exciting topics, learning fits together to support outcomes for children.

The teaching of early reading, phonics and early maths skills is carefully planned and prioritised throughout the early years to secure these key areas- providing a platform on which all subjects can flourish.

The curriculum in our school is designed to provide access and opportunity for all children who attend the school, as stated in our SEN policy. The school uses individual pupil trackers and profiles for each of the children who are on the special needs register. These outlines the provision the school has made for each child.

Assessment of learning is succinct and informative. It enables teachers to know which/when learners need to be challenged further and enables early identification of children who find aspects of their learning more challenging. Intervention is swift to appropriately support, so that all are able to experience success.

The curriculum is underpinned by the school's values (Friendship, Trust, Forgiveness, Justice, Hope) and these are taught on their own and through other areas of the curriculum, including assemblies. The spiritual, moral, social and cultural development of our pupils, and their understanding of the core values of our school and society as a whole, is developed throughout our curriculum and especially through the bedrock of the PHSE programme (which is also carefully planned to build knowledge and understanding and ensure coverage). External activities, trips and residential visits are planned in relation to the curriculum, to be enriching experiences that support both deeper understanding and personal development for all.

External specialist teachers and instructors support teaching, such as in music and physical education. Teachers remain in the class and use this as an opportunity to build their own knowledge and expertise. Other specialist teachers, such as in RE and Science, are deployed across the school, to teach these subjects during a class teacher's PPA. Subject leaders are in place across the curriculum.

The role of the Subject Leader is to:

- provide a strategic lead and direction for the subject
- support and offer advice to colleagues on issues related to the subject
- monitor pupil progress in that subject area
- identify CPD requirements for individuals
- provide efficient resource management for the subject.

It is the role of each Subject Leader to keep up to date with developments in their subject, at both national and local level. They review the way the subject is taught in the school and plan for improvement. This development planning links to whole-school objectives. Each Subject Leader reviews the curriculum plans for their subject, ensures that there is full coverage of the National Curriculum and that progression is planned into schemes of work.

More detailed curriculum information can be found [here](#) on the school website. Our [Teaching and Learning Policy](#) details more about the delivery of our curriculum.

Deep learning weeks are another feature of our curriculum. These focused learning opportunities are used to engage parents, the wider community and outside specialists, and to facilitate visits, as well as provide children an exciting opportunity to immerse themselves in an area of learning, work collaboratively and experience the impact of their work within the wider community.

After school clubs, competitions, events and opportunities beyond the school day add further to the depth and breadth of our curriculum offer.

### **Impact**

The constantly evolving and reflective practice across the school provides a strong foundation for embedded learning (and opportunities for children to collaborate and develop social skills both indoors and out). This curriculum design ensures that the needs of individual and small groups of children can be met within the environment of high quality-first teaching, supported by targeted, proven interventions where appropriate. High-quality visits and visitors to the school enhance the curriculum and provide opportunities for writing for a purpose and learning made relevant. In this way, the bespoke broad and balanced curriculum can be seen to impact in a very positive way on children's outcomes. Motivated, enthusiastic and interested learners leave having achieved and made good progress.

Enjoyment of the curriculum promotes achievement, confidence and good behaviour: children feel proud of their achievements celebrated in weekly assemblies; children feel safe to try new things and approach new opportunities and experiences with self-belief; children aspire to make the right choices and be active learners.

All pupils have opportunities to share their learning with each other, their parents and carers and other learners, through school-based assemblies/performances, termly book looks, internal and external competitions, external performances and events involving other schools, collaborative projects in deep learning weeks. Developing our children's independence and motivation as learners and their sense of responsibility as future citizens is at the heart of all our teaching and learning, "Everyone is Different. Everyone is Special". St Andrew's

pupils leave ready to succeed in their next school and enthusiastic to take up new opportunities and experiences.

### **Review**

The Governing Body will review this policy statement bi-annually and update, modify or amend it as it considers necessary to ensure the policy meets the needs of St Andrew's C of E Primary School.