



Evidencing the Impact of the Primary PE and Sport Premium Funding

2024-2025



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (2023-24)	Areas for further improvement:
<p>Engagement of all pupils: The continued employment of the PE assistant, who supports teachers in the delivery of PE lessons, by organizing resources to ensure that there is maximum time for teachers to teach and pupils to learn. The PE assistant sets up the zoned lunchtime set up, which has continued to include a range of sports; pupils are very active at lunch times. Built a very popular new trim trail. The Real PE program takes a holistic approach, which promotes inclusivity in PE lessons as each 'cog' celebrates different skills such as teamwork, creativity etc, helping more children to feel that they can achieve in PE lessons.</p> <p>Profile of sport in the school: Sporting achievements were celebrated in whole school assemblies, this includes the very popular Fun Run SASA event, as well as local competitions and festivals. We also held Health weeks in July 2024 which promoted daily exercise for all children in a range of traditional/non-tradition and competitive/non-competitive activities, facilitated by visiting professionals (who led workshops) and school staff. PE lead has established links with local private schools, enabling participation in sports festivals (hockey, cricket, football, rugby) with transport provided, as well as sixth formers coming into school weekly to support PE lessons. Ensuring the inclusivity of sports, such as Power2Inspire and Paragames.</p> <p>Increased confidence of staff: Shared/ team teaching of PE, with either experienced staff within the school or PE leads in private schools (MCS & HGS) or local sports coaches (e.g. hockey/ tennis) Teaching time has also been improved by PE TA getting resources out and setting out activities.</p> <p>Broader range of opportunities offered to all pupils: Well established Health Weeks in Summer term enables children to try a wide variety of sports from skateboarding & scooters, to climbing and bike safety. Sports days are a success, particularly due to the involvement of older pupil sports leaders and the use of local sports grounds. New after school sports opportunities– KS1 games club & yoga.</p> <p>Increased participation in competitive sports: All children in school take part in a whole school multi-skills competitions and local partnership schools events. Competitions attended for variety of sports (hockey, cricket, cross country, football).</p>	<p>PE TA role: To extend lunchtime provision to include more diverse activities, potentially with the support of pupil sports leaders.</p> <p>PE HLTA role: Employment of a HLTA who is an experienced teacher with a specialism in teaching PE. Their role will be to support teachers to deliver quality-first teaching of PE, and to provide CPD where appropriate.</p> <p>Provide KS2 pupils with high quality coaching for at least one discipline: Hockey and tennis coaches to be sourced. This would also hope to give teachers additional CPD, and extend links with local clubs.</p> <p>Use sports leaders to extend lunchtime provision: Use REAL leaders program in term 1 with year 6, to train lunchtime sports leaders who can facilitate activities during lunchtimes for pupils.</p> <p>Equipment replacement: PE TA and HLTA to audit PE equipment and order new equipment to support delivery of PE lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% (43/59) can swim 25 metres (96% can swim 10 or more metres)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% using the range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	During Year 4 and 5, the current Year 6 class had catch up lessons. This double year group were impacted by Covid and missing the usual Year 3 swimming year.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024-25	Total fund allocated: £ Total planned spend: £28,322.75			
				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus: PE TA to resource and maintain playtime equipment. <i>Impact: Children have access to a range of equipment to support their play times</i>	Continued employment of PE TA Money allocated for replacement equipment as and when needed	£7500 for PE TA £1000 for new equipment	Kit well looked after means children have equipment they want to take care of and use well.	Continue to develop lunchtime provision to encourage a range of children to participate in being active, to include work with Sports leaders. Order replacement equipment where needed.
Focus: PE TA to work with Teachers in resourcing and supporting PE teaching. <i>Impact: More time for children's physical education as less time getting resources out/ setting up in lesson</i>	Continued employment of PE TA TA to offer support to groups or individuals during PE lessons	Cost as above.	Kit well looked after means children have equipment they want to take care of and use well.	Audit, then order equipment (e.g. netball bibs/balls/shuttlecocks)
TOTAL COST for this section		£8500		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Year 6 Sports Leader team to be developed, to assist with lunchtime activities & events across the year</p> <p><i>Impact: Raises the profile of playing sport, with children leading children.</i></p>	<p>PE lead/HLTA (during lessons in Autumn 1) to work with Sports leaders and organise initial multi-skills event.</p> <p>Review with teachers to innovate and expand the events so that children are being challenged appropriately.</p>	<p>£2200 0.5 a day of HLTA for PE (allocated over the year for planning/delivery of multi-skills)</p>	<p>Enthusiastic sports leaders who encourage younger children to participate in regular exercise.</p>	<p>Plan curriculum time in Autumn 1 for year 6 to do REAL PE sports leader training.</p>
<p>Focus: Organise special PE events where children can explore new sports.</p> <p><i>Impact: encourages children to try new sports and build confidence.</i></p>	<p>Budget to bring in external visitors to add a varied element to multi-skills.</p>	<p>£1800 Workshops include (+VAT): £340 skipping £375 hula hoop £360 scootering</p>	<p>Skateboarding/scootering workshop inspired and excited the children.</p>	<p>Continue to source new workshops for one-off events and for health week (annual event)</p>
TOTAL COST FOR THIS SECTION		£4000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Provide targeted CPD to teachers to ensure provision of PE teaching is consistent across year groups</p> <p><i>Impact: All staff confident in what needs be taught and the best ways to ensure all children access what they need.</i></p>	<p>PE lead monitoring the coverage and progression of skills and knowledge in PE.</p> <p>PE lead to monitor PE teaching across school.</p>	<p>£4,400</p> <p>Use of HLTA for PE subject CPD (1 day per week)</p>	<p>Quality first teaching is the best way to ensure that all children are learning in PE.</p>	<p>Shared planning and evaluation time in scheduled staff meeting to maintain high profile of PE teaching and learning.</p>
<p>Focus: Provide skilled support and opportunities for CPD/Team teaching through employment of HLTA</p> <p><i>Impact: Teachers who feel less confident in teaching this subject to have in-house support, with planning, resourcing and delivering sessions</i></p>	<p>HLTA to support/team teach 3x afternoons per week.</p>	<p>£4,400</p> <p>Use of HLTA for PE subject CPD (1 day per week)</p>	<p>Increased teacher confidence, and ratios to support a greater amount of children in class.</p>	<p>Teachers, PE lead and HLTA to feedback with regard to effectiveness of the support/next steps with regards to CPD.</p>
<p>Focus: Continued use of REAL Dance & PE as a tool to engage and challenge all learners</p> <p><i>Impact: Children enjoy/engage with PE lessons and learning foundation and progressive skills, which can be applied in all sports.</i></p>	<p>PE lead to renew license / membership</p> <p>PE lead book training to then cascade to other staff.</p>	<p>£834</p> <p>License cost (as above)</p>	<p>Real PE & Dance being used by teachers across all year groups, particularly effective for ensuring the development of knowledge and skills.</p>	<p>Reviewing the success of Real PE and Dance in a staff meeting and the next steps for embedding.</p>
<p>Focus: Use clubs & local schools for coaching for tennis and hockey e.g. hockey & MCS</p> <p><i>Impact: Pupils have access to high-quality coaching and equipment, whilst staff gain CPD.</i></p>	<p>Links to clubs to ensure that children have access to coaching, as well as teachers having CPD.</p>	<p>£600</p> <p>5 weeks x 2 hours at £40 per hour – tennis coaching. Similar for hockey 6 weeks.</p>	<p>CPD for teachers in quality coaching of a sport.</p>	<p>Coaching develops confidence in teachers to then lead the sport themselves.</p>
TOTAL COST FOR THIS SECTION		£10,234		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Attend local festivals and events</p> <p><i>Impact: Pupils broaden their experience and involvement in community events/partnership work with other schools</i></p>	<p>PE lead to organise attendance at events/ take up new opportunities for competition and make links with schools/clubs</p>	<p>£750</p> <p>Transport costs</p>	<p>Events organised (see below) number of children attending in brackets.</p> <p>Cricket festival Yr 4 / 5 (x 2 HGS)-18 chd</p> <p>Cricket festival Yr 6 (MCS) - 8 chd</p> <p>Football festival Yr2 (Christ Church Cathedral sch) – 14 chd</p> <p>Football festival Yr 6 (St Edwards)- 8chd</p> <p>Football festival Yrs 4 – 6 (HGS) - 12chd</p> <p>Power2Inspire – 8 chd</p>	<p>Look for opportunities for ‘taster’ / ‘festival’ days to ensure children can experience different sports and activities.</p>
<p>Focus: Swimming- catch up for those who did not achieve swimming 25m in Year 4.</p> <p><i>Impact: Pupils leaving St Andrew’s as confident, competent swimmers</i></p>	<p>Booking of Ferry Pool & Coaches to transport children to sessions each week.</p>	<p>£3038.75</p>	<p>See page 5</p>	<p>Provide opportunity to attend further swimming lessons in Summer 2025 for year 5/6 pupils who are yet to confidently swim 25m</p>
<p>Focus: Organise to attend events/ have visitors in school to do workshops and assemblies to raise the profile of sports and exercise</p> <p><i>Impact: Children learning about lots of different sports will be more likely to take up exercise outside of school</i></p>	<p>PE lead to make links with external coaches/athletes to organise visits and workshops</p>	<p>£1800</p> <p>Includes taster sessions, workshops, visitors</p>	<p>Cricket coaching</p> <p>Hockey coaching</p> <p>Hockey taster sessions (Dec)</p> <p>MCS PE teaching in Year 4</p> <p>Health weeks: skipping, hula hooping, tennis (can be done in playground).</p> <p>Bikeability for Yr 6</p>	<p>Contact previous visitors to organise workshops.</p> <p>Explore other opportunities through local schools e.g. Headington.</p>

<p>Focus: Signposting local clubs to encourage children to take part in new sports and clubs not taught at school <i>Impact: Encourages children to continue their learning outside of school.</i></p>	<p>PE Lead to discuss with office-ways to advertise local clubs. Invite visitors to speak during an assembly.</p>	<p>£0</p>	<p>Newsletters advertise – e.g. judo & dance in school and football, basketball, cycling local clubs. Coaches coming into school means children join local clubs</p>	<p>Continue using noticeboard in quiet area. Using weekly parent newsletter.</p>
<p>Focus: Broader range of afterschool clubs on offer <i>Impact: Inspiring children and engendering a love for exercise and sport in the pupils of the school</i></p>	<p>PE lead to develop links with other external exercise class providers and coaches e.g. Yoga, Basketball, Zumba.</p>	<p>£0 Paid for some PP offered space – PP budget.</p>	<p>Yoga club for KS1- 12 children Hockey – 15 children Lacrosse-16 children KS1 games club – 16 children</p>	<p>Could organise a taster session where all children can try the activities on a carousel in an afternoon before sign up.</p>
<p>TOTAL COST FOR THIS SECTION</p>		<p>£5588.75</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Organise fixtures with other schools covering a range of sports <i>Impact: More children given the opportunity to take part in competitive sport and learn key values such as teamwork, resilience and sportsmanship</i></p>	PE Lead to organise with local schools that are walking distance away if possible.	£300 Transport costs if needed.	Football U10/U11 (Sept) - 12 chd Hockey U10/U11 (Oct) - 12chd Football U10.U11 (Nov) - 12chd Hockey Yr5/6 (Dec) - 10chd Football Yr 3 / 4 (Jan) - 15chd Netball (Feb) -10chd Football tournament Yr 3 & 4 (June) – 42chd	Get more fixtures organised with Headington and Magdalen College through links already existing. Use Headington partnership as a way to have fixtures with other local schools.
<p>Focus: Organise KS2 sports day at Horspath Athletics ground <i>Impact: all KS2 children opportunity to compete in Quad Kids competition</i></p>	PE lead to organise use of Athletics ground and transport to event (including transport for parents)	£430 Sports track hire £180 + transport £250 = £430	Children have the opportunity to be at a full sports day for an event, using the track and field facilities.	Book the Sports ground for Summer health weeks. Book transport. Work into Health week plan.
<p>Focus: Organise entries to participate in festivals/ fixtures with other schools. Where possible, within walking distance or with provision of transport. <i>Impact: Opportunities for inter school competitive sports to be provided at no cost to the children.</i></p>	PE lead to liaise with staff about entries to competitions and with office about providing transport for events.	£500 Transport to competitions	Events organised See page 7 Health weeks sports – hula hooping, skipping, judo, tennis, skateboarding	Use School Games website to sign up to events such as football tournaments and ParAbility.
TOTAL COST FOR THIS SECTION		£1230		