# **English**

This term, we will continue with our text
'Floodland' by Marcus Sedgwick. This is a dystopian narrative which will enable the children to:

- Engage with a story with which they will empathise.
- Explore themes and issues, develop and sustain ideas through discussion.
- Develop creative responses to the text through drama, storytelling and artwork.
- Write in role, to explore and develop empathy for characters.
- Write with confidence for real purposes and audiences.

# Topic (Transition) - The Places We'll Go

Much of our curriculum time this term will be spent reflecting on our time at St Andrew's and the lessons we will take with us into secondary school.

### **PSHCE**

In circle times, we will use the Family Links

Transition activities which will help to
prepare us for our transition to secondary school.

We will also have PSHE lessons where will work on an entrepreneurial project for the Summer Fair.

# Computing

The unit begins with a simple program that allows pupils to build and test their ideas. They will then transfer this work to their micro:bit. Following this, pupils will undertake three new projects, each adding greater depth to their understanding.

# Year 6 Topic Web Summer Term 2

### RE

In RE our big question is "Can we know what God is Like?". We will explore different views of God and how some people believe they can know God or know about God while others do not believe at all. This unit brings together everything we have learned about God, sacred text, symbolism and revelation. It gives pupils an opportunity to explore a range of different ways that people express their beliefs and seek to find answers to some of the big questions of life.

### PE

Monday's Outdoor PE lessons this term will focus on badminton.

Some Year 6s will go swimming on
Thursdays (you will have received a
letter via email). Those who are not going swimming
will have an Outdoor PE lessons on Thursday mornings The focus for these lessons will be Athletics. The children will be learning and enhancing their skills at
sprinting, relay, long-jump, triple-jump, and javelin.

In the week before Woodlands, we will take part in the Key Stage 2 Sports Day at Horspath.

## Maths





In our Maths lessons we will engage in a range of activities linked to a project titled 'Futures'. We will complete tasks and activities to develop our understanding of wages, hourly rates, bills, mortgages, etc.

We will have a Finance lesson with a teacher from the economics department at Headington Rye.

We will continue with our Early Work—completing questions in our Mental Arithmetic books—this helps develop our fluency and use of mental maths strategies.

### Science

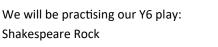


We will go on a trip to the nature reserve for pond dipping, which will consolidate our learning from last term.

This term in Science, we will be studying electricity. As part of this, we will visit the Headington Rye Science

Department. We will explore how different components affect simple circuits and investigate what happens when we change elements within the circuit. We will also learn to use scientific symbols and diagrams, and apply our knowledge to design and create a product.

# **Music and Drama**





### French

This term, we will practise our speaking, listening, reading, and writing skills by exploring imaginary holidays to French-speaking countries.

We will also take part in a French lesson led by the Modern Languages Department at Headington Rye.