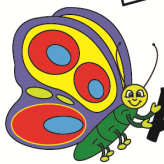


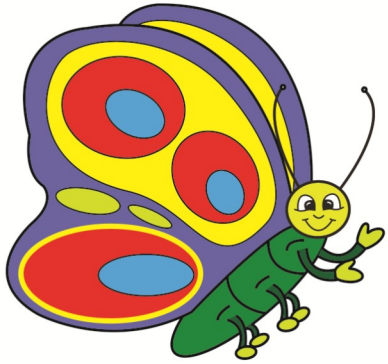
Assessment

Sight Word Assessment and Progress Monitoring Dolch Sight Words Lists 1-9



Activities for Small Group Intervention

www.blog.maketaketeach.com



Sight Word Assessment

Assessment and Progress Monitoring for the Dolch Sight Word Lists 1-9

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What are Sight Words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50-70% of the words we encounter in text.

Assessing Sight Words

Before beginning intervention, it is important to know which sight words the student(s) are able to identify. Student assessment forms as well as the Dolch Sight Word lists (220 Dolch Sight Words divided into 9 lists) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for lists 1-3. For older students, use the assessment materials for all 9 lists. Simply point to the word on the list and put a "+" in the square on the assessment form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides the incorrect word, put a "-" in the square. If the student identifies less than half the words on a given list, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

Tracking Student Progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graph for lists 1-3 only. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of the correct words.

How Often to Test Sight Words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words occur more frequently (twice a month).

How Many Sight Words Should Students Know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of Reading Specialists and Teacher Consultants.

Kindergarten: Winter– 12+, Spring– 25+

First Grade: Fall– 25+, Winter– 100+, Spring– 175+

Second Grade: Fall– 175+, Winter– 220

List One

| | | | | |
|-----|------|------|------|-----|
| the | to | and | he | a |
| I | you | it | of | in |
| was | said | his | that | she |
| for | on | they | but | had |
| at | him | with | up | all |



List Two

| | | | | |
|------|-----|-------|--------|------|
| look | is | her | there | some |
| out | as | be | have | go |
| we | am | then | little | down |
| do | can | could | when | did |
| what | so | see | not | were |



List Three

| | | | | |
|------|-------|------|------|------|
| get | them | like | one | this |
| my | would | me | will | yes |
| big | went | are | come | if |
| now | long | no | came | ask |
| very | an | over | your | its |



List Four

ride into just blue red
from good any about around
want don't how know right
put too got take where
every pretty jump green four



List Five

away old by their here
saw call after well think
ran let help make going
sleep brown yellow five six
walk two or before eat



List Six

| | | | | |
|-------|-------|-------|--------|-------|
| again | play | who | been | may |
| stop | off | never | seven | eight |
| cold | today | fly | myself | round |
| tell | much | keep | give | work |
| first | try | new | must | start |



List Seven

| | | | | |
|-------|--------|--------|-------|-------|
| black | white | ten | does | bring |
| goes | write | always | drink | once |
| soon | made | run | gave | open |
| has | find | only | us | three |
| our | better | hold | buy | funny |



List Eight

warm ate full those done

use fast say light pick

hurt pull cut kind both

sit which fall carry small

under read why own found



List Nine

wash show hot because far

live draw clean grow best

upon these sing together please

thank wish many shall laugh



Name _____

Sight Word Assessment Lists 1-3

List One

| Date | | | | | | | |
|-------|--|--|--|--|--|--|--|
| the | | | | | | | |
| to | | | | | | | |
| and | | | | | | | |
| he | | | | | | | |
| a | | | | | | | |
| I | | | | | | | |
| you | | | | | | | |
| it | | | | | | | |
| of | | | | | | | |
| in | | | | | | | |
| was | | | | | | | |
| said | | | | | | | |
| his | | | | | | | |
| that | | | | | | | |
| she | | | | | | | |
| for | | | | | | | |
| on | | | | | | | |
| they | | | | | | | |
| but | | | | | | | |
| had | | | | | | | |
| at | | | | | | | |
| him | | | | | | | |
| with | | | | | | | |
| up | | | | | | | |
| all | | | | | | | |
| Total | | | | | | | |

List Two

| Date | | | | | | | |
|--------|--|--|--|--|--|--|--|
| look | | | | | | | |
| is | | | | | | | |
| her | | | | | | | |
| there | | | | | | | |
| some | | | | | | | |
| out | | | | | | | |
| as | | | | | | | |
| be | | | | | | | |
| have | | | | | | | |
| go | | | | | | | |
| we | | | | | | | |
| am | | | | | | | |
| then | | | | | | | |
| little | | | | | | | |
| down | | | | | | | |
| do | | | | | | | |
| can | | | | | | | |
| could | | | | | | | |
| when | | | | | | | |
| did | | | | | | | |
| what | | | | | | | |
| so | | | | | | | |
| see | | | | | | | |
| not | | | | | | | |
| were | | | | | | | |
| Total | | | | | | | |

List Three

| Date | | | | | | | |
|-------|--|--|--|--|--|--|--|
| get | | | | | | | |
| them | | | | | | | |
| like | | | | | | | |
| one | | | | | | | |
| this | | | | | | | |
| my | | | | | | | |
| would | | | | | | | |
| me | | | | | | | |
| will | | | | | | | |
| yes | | | | | | | |
| big | | | | | | | |
| went | | | | | | | |
| are | | | | | | | |
| come | | | | | | | |
| if | | | | | | | |
| now | | | | | | | |
| long | | | | | | | |
| no | | | | | | | |
| came | | | | | | | |
| ask | | | | | | | |
| very | | | | | | | |
| an | | | | | | | |
| over | | | | | | | |
| your | | | | | | | |
| its | | | | | | | |
| Total | | | | | | | |



Name _____

Sight Word Assessment Lists 4-6

List Four

| Date | | | | | | |
|--------|--|--|--|--|--|--|
| ride | | | | | | |
| into | | | | | | |
| just | | | | | | |
| blue | | | | | | |
| red | | | | | | |
| from | | | | | | |
| good | | | | | | |
| any | | | | | | |
| about | | | | | | |
| around | | | | | | |
| want | | | | | | |
| don't | | | | | | |
| how | | | | | | |
| know | | | | | | |
| right | | | | | | |
| put | | | | | | |
| too | | | | | | |
| got | | | | | | |
| take | | | | | | |
| where | | | | | | |
| every | | | | | | |
| pretty | | | | | | |
| jump | | | | | | |
| green | | | | | | |
| four | | | | | | |
| Total | | | | | | |

List Five

| Date | | | | | | |
|--------|--|--|--|--|--|--|
| away | | | | | | |
| old | | | | | | |
| by | | | | | | |
| their | | | | | | |
| here | | | | | | |
| saw | | | | | | |
| call | | | | | | |
| after | | | | | | |
| well | | | | | | |
| think | | | | | | |
| ran | | | | | | |
| let | | | | | | |
| help | | | | | | |
| make | | | | | | |
| going | | | | | | |
| sleep | | | | | | |
| brown | | | | | | |
| yellow | | | | | | |
| five | | | | | | |
| six | | | | | | |
| walk | | | | | | |
| two | | | | | | |
| or | | | | | | |
| before | | | | | | |
| eat | | | | | | |
| Total | | | | | | |

List Six

| Date | | | | | | |
|--------|--|--|--|--|--|--|
| again | | | | | | |
| play | | | | | | |
| who | | | | | | |
| been | | | | | | |
| may | | | | | | |
| stop | | | | | | |
| off | | | | | | |
| never | | | | | | |
| seven | | | | | | |
| eight | | | | | | |
| cold | | | | | | |
| today | | | | | | |
| fly | | | | | | |
| myself | | | | | | |
| round | | | | | | |
| tell | | | | | | |
| much | | | | | | |
| keep | | | | | | |
| give | | | | | | |
| work | | | | | | |
| first | | | | | | |
| try | | | | | | |
| new | | | | | | |
| must | | | | | | |
| start | | | | | | |
| Total | | | | | | |



Name _____

Sight Word Assessment Lists 7-9

List Seven

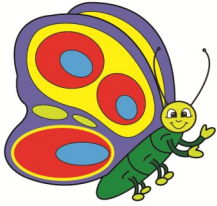
| Date | | | | | | | |
|--------------|--|--|--|--|--|--|--|
| black | | | | | | | |
| white | | | | | | | |
| ten | | | | | | | |
| does | | | | | | | |
| bring | | | | | | | |
| goes | | | | | | | |
| write | | | | | | | |
| always | | | | | | | |
| drink | | | | | | | |
| once | | | | | | | |
| soon | | | | | | | |
| made | | | | | | | |
| run | | | | | | | |
| gave | | | | | | | |
| open | | | | | | | |
| has | | | | | | | |
| find | | | | | | | |
| only | | | | | | | |
| us | | | | | | | |
| three | | | | | | | |
| our | | | | | | | |
| better | | | | | | | |
| hold | | | | | | | |
| buy | | | | | | | |
| funny | | | | | | | |
| Total | | | | | | | |

List Eight

| Date | | | | | | | |
|--------------|--|--|--|--|--|--|--|
| warm | | | | | | | |
| ate | | | | | | | |
| full | | | | | | | |
| those | | | | | | | |
| done | | | | | | | |
| use | | | | | | | |
| fast | | | | | | | |
| say | | | | | | | |
| light | | | | | | | |
| pick | | | | | | | |
| hurt | | | | | | | |
| pull | | | | | | | |
| cut | | | | | | | |
| kind | | | | | | | |
| both | | | | | | | |
| sit | | | | | | | |
| which | | | | | | | |
| fall | | | | | | | |
| carry | | | | | | | |
| small | | | | | | | |
| under | | | | | | | |
| read | | | | | | | |
| why | | | | | | | |
| own | | | | | | | |
| found | | | | | | | |
| Total | | | | | | | |

List Nine

| Date | | | | | | | |
|--------------|--|--|--|--|--|--|--|
| wash | | | | | | | |
| show | | | | | | | |
| hot | | | | | | | |
| because | | | | | | | |
| far | | | | | | | |
| live | | | | | | | |
| draw | | | | | | | |
| clean | | | | | | | |
| grow | | | | | | | |
| best | | | | | | | |
| upon | | | | | | | |
| these | | | | | | | |
| sing | | | | | | | |
| together | | | | | | | |
| please | | | | | | | |
| thank | | | | | | | |
| wish | | | | | | | |
| many | | | | | | | |
| shall | | | | | | | |
| laugh | | | | | | | |
| Total | | | | | | | |



Make, Take & Teach Sight Word Activities

All Make, Take & Teach sight word activities are based on the Dolch 220 Sight Words. Consider using these products during your small group intervention or within your literacy centers.

Sight Words

Cookie Sheet Challenge Volume 3

Sight Words, Sight Word Sentences

Activities for Small Group Intervention
www.blog.maketaketeach.com

Cookie Sheet Challenge Volume 3

Contains 67 templates for use on a cookie sheet. This product targets the following skills: sight word building, sight word identification and using sight words within sentences.

Fluency
Sight Words

Fishing For Sight Words

Dolch Sight Words Lists 1-3

Activities for Small Group Intervention
www.blog.maketaketeach.com

Fluency
Sight Words

Fly Swatting Sight Words

Dolch Sight Word List 1-9

Activities for Small Group Intervention
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Fluency
Sight Words

Sight Word Game Boards

Activities for Small Group Intervention
www.blog.maketaketeach.com

Visit the Make, Take & Teach Teachers Pay Teachers Store or Teacher's Notebook for more sight word activities! Seasonal and Holiday games available too.